

## Conflict Resolution and Peacebuilding Final Assessment

This final assessment builds on the Midterm Meeting of the Minds (MOTM) Simulation and Debrief, and assesses students' learning at the end of the course.

Students decide whether or not they want to work by themselves, with another person or with two other people.

### Class Period Allocation (70 minute periods)

**Day 1:** Introduce and explain the assignment and assessment.

- Use the MOTM experience to explain what is similar vs what is new by asking students to annotate a printed out copy of the Final Case Study assignment.
- Guide students through the Global Conflict Tracker (available on the Council for Foreign Relations as a starting point for selecting a Conflict)
- Students individually craft three clarifying questions to share with larger table groups (3-4). After sharing their individual questions, they select their top two, which they ask me, and I answer.
- Homework: Decide on your top three conflict choices.

**Day 2: (WORK DAY I)** Assign countries and give students an opportunity to complete STEPS I and II Orientation Only

- Students work alone or in their pairs/groups to decide on their presentation format and identify each of the required elements for STEP II.
- Teacher circulates and introduces students to the sources available to them on the web and in print in the school library.

**Day 3 and 4:** Use the conflict over minerals in the DRC to model STEP II: Identifying Positions and Interests, Previous Attempts at Resolution and Peacebuilding

(<http://www.techrepublic.com/article/how-conflict-minerals-funded-a-war-that-killed-millions/>)

**Day 5: (WORK DAY II)** Give students time to contact outside experts, USIP, local, state and national representatives

**Day 6: (WORK DAYS III and IV)** Students focus on STEP III: The Resolution and Peacebuilding Process

Interspersed between each of the work days, other case studies that provide students with an opportunity to practice the elements of conflict identification.

**Day 7: (WORK DAY V)** Sources, Citation and Evidence

Schedule in two days of presentation time.

## OVERVIEW FOR STUDENTS

Over the course of the next two weeks, you will research and assess a current conflict of your choosing. You will gather the necessary data, assess the nature of the conflict and develop a proposal that allows you to apply the terms, concepts, and the realities inherent to conflict management and building sustainable peace. Students can work alone, in pairs, or in groups of three

### Presentation Dates:

You will present your assessment and proposal on one of the following two days:

**Tuesday, March 1 OR Thursday, March 3**

### Work Time:

You will have work and one on one conference time on the following days to decide on a conflict, conduct research and develop a proposal.

**Wednesday, February 17**

**Thursday, February 18**

**Tuesday, February 23**

**Friday, February 26**

**Monday, February 29**

## REQUIRED ELEMENTS

### STEP I: Project Framework and Design

#### Presentation Format: 5 points

- Decide how YOU WILL PRESENT YOUR WORK: WEBSITE, iMOVIE, Prezi, a combination of both?
- You are limited to 15 minutes to present an overview of your analysis and proposal.
- Working within the time frame, clarity of images, content and cohesiveness of the presentation are all taken into consideration. Each part of the project must be included in the slides showcased in your presentation.

### STEP II: The Negotiation Process Unpacked

#### Orientation: 10 points

- The conflict's 5 Ws (who, what, when, where, why)
- The major parties involved (part of the 5Ws, as in who)
- At least one map of the region
- Identify where the conflict is on the curve of conflict
- Go back to the to do doc vocabulary over the course of the term, and identify any relevant concepts or examples that may apply to this section, the more inclusive you are the better.

#### Identifying Positions and Interests: 20 points

- What are the positions and interests of each party? How are the positions and interests different?

- Provide at least 1 quotation from an individual, or an agreed upon platform or resolution between the countries involved, that offers evidence of what you have identified as a position and an interest.
- You should have a minimum of 4 quotations:
- Party #1: 1 quotation that offers evidence of the position/ 1 that offers evidence of the interest
- Party #2: 1 quotation that offers evidence of the position/ 1 that offers evidence of the interest

**Previous Attempts at Resolution and Peacebuilding:**

**10 points**

- Which conflict styles have been used by the parties involved?
- How have those conflict styles contributed to the outcome of previous attempts at resolution and peacebuilding?
- How might empathy be employed by both parties in the future?
- One example of an excerpt from the media coverage of previous attempts made, video clips, articles, and personal narratives are acceptable possibilities.

**Contacting Outside Experts:**

**5 points**

- Find your Senators and Representatives in the US Congress
- This should be done via email
- Ask your congress people/person about their position/s on the management of your particular conflict.
- Look for suggestions that will inform your conflict management proposal
- Experts at USIP, send Megan Chabalowski, [mchabalowski@usip.org](mailto:mchabalowski@usip.org), an inquiry regarding your topic and possible experts at the institute with whom you could exchange emails or talk with on the phone, class time is a perfect opportunity for this.

**STEP III: The Resolution and Peacebuilding Process**

**Proposal**

**20 points**

- Identify and apply all relevant terms and concepts we have discussed over the course of the term.
- Take into consideration both the human and physical capital the parties involved have available to them (what resources does the region in which the conflict is taking place have available to it).
- How might economic incentives and or impact investing affect the outcome of the resolution as well as the sustainable peacebuilding?
- What factors must be considered before a compromise is reached?
- What do you recommend be done to resolve and peacebuild? Why? Ensure that you have case studies upon which to base your proposals, examples of what has worked effectively in other places.
- Use our two drafts as models for your 5-7 point proposal.

**STEP IV: Sources, Citation and Evidence**

**At least 5 annotated articles**

**20 points**

- YOU REALISTICALLY SHOULD HAVE 7 - 10
- For every line highlighted or underlined there should be a detailed comment written in the margins that addresses one of the requirements. **You will submit these on the day you present your findings and proposal.**
- Try to use each of the articles you annotate directly within your presentation: use as many direct quotations as possible.

**Works Consulted Requirements:**

**10 points**

- A properly formatted works consulted set of slides at the end of the presentation, with full MLA citations for every article, image/video, and interview or email correspondence.
- <https://owl.english.purdue.edu/owl/resource/747/12/>
- All sources in each category must be presented in alphabetical order, by author's last name or the title of the article or website.
- You will separate your sources by category: Images/Video AND Text. Use the slides in your presentation for this.